

Abstract

STUDENTS' ENGLISH LITERATURE PRODUCTS PREFERENCE AND VOCABULARY IN WRITING

by

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The purpose of this research was to find if student with different literature preference has different vocabulary achievement in writing. In this research, what the researcher means by vocabulary achievement are word count, lexical density, and readability. The samples were students of English Study Program in Arts and Language Education Department in University of Lampung. This research was quantitative research; the researcher used Correlational study, Ex-Post Facto design. There were two instruments: text writing test, and questionnaire. Result was received from mean average comparison between samples with difference preference and analyzed through ANOVA. Significance is showed in mean comparison of lexical density; with movie preference which has the highest average mean between other literature products preference. The researcher concluded that sample with difference preference has different vocabulary achievement in writing; with detail: the different preference affected sample's vocabulary achievement in lexical density.

Keyword: Lexical Density, Literature Preference, Readability, Text Analysis, Word Count.