

ABSTRACT**TEACHING USING INTRALINGUAL
SUBTITLES IN SHORT VIDEOS AS A
MEDIA TO IMPROVE STUDENTS' LISTENING
COMPREHENSION AT SMKN 2 BANDAR LAMPUNG****By****INDRA SANA FASSA**

This study was carried out to determine whether Intralingual subtitle in videos can improve students' listening comprehension. This is a quantitative study that employs one-group pretest-posttest design. The sample of this study are 24 students from SMKN 2 Bandar Lampung in grade X. The instruments of the research are listening test that have been adjusted to English syllabus Kurikulum Merdeka. The data was analyzed using SPSS 26.0 for Window to conduct the paired sample t-test. Based on the results, since the sig (2-tailed) or p-value (.000) is less than 0.05, it can be concluded that intralingual subtitle can increase significant level of students' listening comprehension and is a useful media for improving students' listening comprehension.

Keywords: Intralingual Subtitle, Subtitle, Videos