

## **ABSTRACT**

# **PERCEPTIONS OF THE STORYTELLING CLASS BY THE ENGLISH DEPARTMENT STUDENTS OF UNIVERSITAS LAMPUNG**

**By**

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This study aims to investigate the implementation of the oral presentation process in Storytelling Class and examine English Department students' perceptions of oral presentation. The researcher used qualitative methods, including observation, questionnaires, and document analysis, to collect data. Observations were conducted over two weeks in a Storytelling Class to examine the oral presentation process. After that, questionnaires were given to 42 English Department students at Universitas Lampung who had completed the Storytelling class. The researcher also reviewed the lecturer's learning agreement for additional insights. The data were analyzed using thematic analysis. The findings showed that delivering an effective oral presentation involves three main steps: planning, practicing, and presenting. These processes emphasize the importance of thorough preparation, consistent practice, and persistence in developing strong oral presentation skills. The questionnaire results supported these findings, with most students agreeing that focusing on the oral presentation process helps improve their speaking and presentation skills. However, the study identified several challenges faced by students during the presentation, including nervousness and lack of confidence.

**Keywords:** Oral Presentation, Speaking Skills, English Department Students