

## **ABSTRACT**

### **THE INFLUENCE OF THE ROLE-PLAYING TEACHING METHOD ON STUDENTS' SPEAKING ACCURACY**

**By**

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This study aimed to investigate the significant impact of the role-playing teaching method on students' speaking accuracy. The primary objective is to determine whether this interactive and engaging method can enhance students' ability to speak accurately in a foreign language. The research employs a one-group pre-test post-test design suggested by Setiyadi (2006), allowing for a comparative analysis of students' speaking accuracy before and after implementing the role-playing method. The results of the data analysis indicated that the role-playing teaching method has a positive impact on students' speaking accuracy. The unique characteristics of this method, such as its emphasis on real-life communication and active student participation, contribute to its effectiveness. Unlike other teaching methods, role-playing provides a dynamic and interactive learning environment that fosters better speaking accuracy among students. This finding underscored the potential of role-playing as a beneficial teaching method for students' speaking accuracy.

*Keyword: Communicative Language Teaching, Role-Play, Speaking Skill, Speaking Accuracy. Praat.*