

ABSTRACT

IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH MIND MAPPING TECHNIQUE AT JUNIOR HIGH SCHOOL

By

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This research aims to find out whether there was an improvement of the students' writing in descriptive text after they have learned writing through mind mapping technique and to find out the aspect of writing that improved the most. The sample for this research was the students of 7D SMPN 3 NATAR, Lampung Selatan consisting of 31 students. The study used the pre-test and post-test design. The instrument was a writing test. The results showed that the mean score of the students' pre-test was 52.87, while the post-test mean score was 69.19. Based on the calculation, the hypothesis was proven since the t-test result showed a significant level lower than the alpha level ($0.01 < 0.05$), and t-value was 11.240, which is higher than t-table (1.697). This indicated that the hypothesis (H1) was accepted, confirming a significant improvement in students' writing after using the mind mapping technique. The aspect that showed the most improvement was content, with a gain of 6.08. Thus, it could be concluded that mind mapping could be applied to improve students' ability in writing descriptive text.

Keywords: Writing, mind mapping technique, descriptive text.