ABSTRACT

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH THE MAKE-A-MATCH TECHNIQUE AT SEVENTH-GRADE STUDENTS OF SMP N 11 BANDAR LAMPUNG

By

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This research aimed to determine whether there is any significant improvement in students' vocabulary achievement after they are taught through the Make-a-Match technique and to identify which aspects of vocabulary showed the most improvement. This research employed a quantitative approach. The researcher used a one group pre-test and post-test design. The population of this research was the seventh-grade students at SMPN 11 Bandar Lampung, and 7.3 students were chosen as the sample. Data were collected through a multiple-choice vocabulary test. The researcher used a Paired Sample t-test to analyze the data. The results indicated a significant increase in students' scores, from 58.70 in the pre-test to 75.05 in the post-test. Statistical calculation shows a significant improvement because the t-value (7.786) is higher than the t-table (2.042). The highest improvement in the aspect of vocabulary is "word class," with an increase of 10.10. Thus, it can be concluded that the Make-a-Match technique effectively enhanced vocabulary achievement among junior high school students, particularly in word class. Furthermore, teachers should consider additional materials for spelling improvement, and future researchers can explore extended treatment sessions during the "Make-a-Match" game to enhance its impact.

Keywords: *Make a match technique, vocabulary, vocabulary achievement*