ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT* TERHADAP HASIL BELAJAR GEOGRAFI PESERTA DIDIK KELAS X DI SMA NEGERI 3 BANDAR LAMPUNG

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Pembelajaran Geografi di SMA Negeri 3 Bandar Lampung masih sering menerapkan model pembelajaran konvensional sehingga variasi pembelajaran dapat dikategorikan kurang. Hasil Sumatif Akhir Semester genap kelas X pada mata pelajaran Geografi tahun pelajaran 2022/2023 tergolong sangat rendah karena dari 342 peserta didik hanya sebelas peserta didik yang mendapatkan nilai di atas Kriteria Ketercapaian Tujuan Pembelajaran (KKTP). Model pembelajaran kooperatif tipe *Teams Games Tournament* dapat dijadikan solusi untuk memvariasikan pembelajaran dan meningkatkan hasil belajar Geografi peserta didik kelas X di SMA Negeri 3 Bandar Lampung. Penelitian ini bertujuan untuk (1) mengetahui perbedaan hasil belajar Geografi antara kelas yang diterapkan model pembelajaran kooperatif tipe *Teams Games Tournament* dan kelas yang diterapkan model pembelajaran konvensional dan (2) mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *Teams Games Tournaments* terhadap hasil belajar Geografi peserta didik kelas X di SMA Negeri 3 Bandar Lampung. Penelitian ini menggunakan desain penelitian *true experimental design* berbentuk *pretest-posttest control group design*. Kelas X.2 sebagai kelas kontrol, sedangkan kelas X.3 sebagai kelas eksperimen. Sampel diambil menggunakan teknik *cluster sampling*. Teknik analisis data untuk menguji hipotesis penelitian menggunakan uji *independent sample t-test* dan uji *paired sample t-test*. Hasil penelitian menunjukkan bahwa (1) tidak terdapat perbedaan hasil belajar Geografi antara kelas yang diterapkan model pembelajaran kooperatif tipe *Teams Games Tournament* dan kelas yang diterapkan model pembelajaran konvensional dan (2) terdapat pengaruh penerapan model pembelajaran kooperatif tipe *Teams Games Tournaments* terhadap hasil belajar Geografi peserta didik kelas X di SMA Negeri 3 Bandar Lampung. Pengaruhnya dapat dilihat dari selisih rata-rata nilai *pretest* dan *posttest* kelas X.3, yaitu 18,12 %.

Kata kunci: model pembelajaran kooperatif tipe TGT dan hasil belajar Geografi

ABSTRACT

THE INFLUENCE OF APPLICATION COOPERATIVE LEARNING MODEL TYPE TEAMS GAMES TOURNAMENT ON THE GEOGRAPHY LEARNING OUTCOMES OF 10th GRADE STUDENTS AT SENIOR HIGH SCHOOL 3 BANDAR LAMPUNG

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Geography learning at Senior High School 3 Bandar Lampung still often applies conventional learning models so that learning variation can be categorized as deficient. Final Summative Results for Even Semester class X in the Geography subject for the 2022/2023 academic year classified as very low because of the 342 students, only 11 students got the above score. The cooperative learning model type Teams Games Tournament can be used as a solution to vary learning and improve Geography learning outcomes for Xth grade students at Senior High School 3 Bandar Lampung. This research aims to (1) find out the differences in Geography learning outcomes between classes that apply the cooperative learning model type Teams Games Tournament and classes that apply the conventional learning model and (2) find out the influence of application cooperative learning model type Teams Games Tournament on the Geography learning outcomes of Xth grade students at Senior High School 3 Bandar Lampung. This research uses a true experimental design in the form of pretest-posttest control group design. Class X.2 is the control class, while class X.3 is the experimental class. Samples were taken using cluster sampling technique. The data analysis technique for testing the research hypothesis uses the independent sample t-test and paired sample t-test. The research results show that (1) There was no difference in Geography learning outcomes between classes that applied the cooperative learning model type Teams Games Tournament and classes that applied the conventional learning model dan (2) There is influence of the application cooperative learning model type Teams Games Tournament on the Geography learning outcomes of Xth grade students at Senior High School 3 Bandar Lampung. The effect can be seen from the difference in the average pretest and posttest scores for class X.3, which is 18.12%.

Key words: cooperative learning model type TGT and Geography learning outcomes