

ABSTRAK

PENGARUH MODEL *CONTEXTUAL TEACHING AND LEARNING* (CTL) BERBANTUAN MEDIA REALIA TERHADAP HASIL BELAJAR IPA PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPA peserta didik kelas V di sekolah dasar. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Contextual Teaching and Learning* (CTL) berbantuan media realia terhadap hasil belajar IPA pada peserta didik kelas V di sekolah dasar. Metode penelitian yang digunakan adalah *quasi experiment* dengan *non-equivalent control group design*. Pengambilan sampel menggunakan teknik *convenience sampling*. Teknik pengumpulan data menggunakan tes dan observasi. Analisis data menggunakan uji regresi linier sederhana dan uji t. Hasil penelitian menunjukkan terdapat pengaruh yang positif dan signifikan penggunaan model *Contextual Teaching and Learning* (CTL) berbantuan media realia terhadap hasil belajar IPA peserta didik kelas V sekolah dasar. Hal tersebut terbukti dari hasil uji t menggunakan rumus *independent sample t-test* dengan bantuan SPSS versi 25 *for windows* dimana diperoleh nilai signifikansi (2-tailed) yaitu 0,012 yang artinya ($0,012 < 0,05$) sehingga H_0 ditolak dan H_a diterima.

Kata Kunci: *contextual teaching and learning*, hasil belajar, media realia

ABSTRACT

THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING (CTL) MODEL ASSISTED BY REALIA MEDIA ON SCIENCE LEARNING OUTCOMES OF FIFTH GRADE ELEMENTARY SCHOOL STUDENTS

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The problem in this study was the low science learning outcomes of fifth grade students in elementary schools. This study aims to determine the effect of applying the Contextual Teaching and Learning (CTL) model assisted by realia media on science learning outcomes in fifth grade students in elementary schools. The research method used is quasi experiment with non-equivalent control group design. Sampling using convenience sampling technique. Data collection techniques using tests and observations. Data analysis using simple linear regression test and t test. The results showed that there was a positive and significant effect of using Contextual Teaching and Learning (CTL) model assisted by realia media on the science learning outcomes of grade V elementary school students. This is evident from the results of the t test using the independent sample t-test formula with the help of SPSS version 25 for windows where the significance value (2-tailed) is 0.012 which means ($0.012 < 0.05$) so that H_0 is rejected and H_a is accepted.

Keywords: *contextual teaching and learning, learning outcomes, realia media*