

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING* TIPE JIGSAW BERBANTUAN MEDIA *MYSTERY BOX* TERHADAP HASIL BELAJAR IPS PESERTA DIDIK KELAS V SD NEGERI 1 METRO BARAT

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Masalah penelitian ini adalah rendahnya hasil belajar IPS peserta didik kelas V SD Negeri 1 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model *cooperative learning* tipe jigsaw berbantuan media *mystery box* terhadap hasil belajar IPS peserta didik. Jenis penelitian yang digunakan yaitu penelitian kuantitatif dengan metode penelitian *Quasi Experimental Design*. Sampel dalam penelitian ini adalah peserta didik kelas VA dan VB dengan jumlah 30 orang peserta didik. Teknik pengumpulan data pada penelitian ini menggunakan tes dan non tes. Teknik analisis data menggunakan regresi linear sederhana. Hasil uji regresi linier ini membuktikan bahwa terdapat pengaruh yang signifikan dari penerapan model *cooperative learning* tipe jigsaw berbantuan media *mystery box* terhadap hasil belajar IPS peserta didik kelas V SD Negeri 1 Metro Barat.

Kata kunci: *cooperative learning* tipe jigsaw, hasil belajar, IPS

ABSTRACT

THE INFLUENCE OF THE JIGSAW TYPE COOPERATIVE LEARNING MODEL ASSISTED WITH MYSTERY BOX MEDIA ON THE LEARNING OUTCOMES OF IPS CLASS V STUDENTS SD NEGERI 1 METRO BARAT

By

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The problem of this research is the low social studies learning outcomes of class V students of Elementary School 1 Metro Barat. This study aims to determine the influence of using the jigsaw type cooperative learning model assisted by mystery box media on students' social studies learning outcomes. The type of research used is quantitative research with the Quasi Experimental Design research method. The samples in this study were VA and VB class students with a total of 30 students. Data collection techniques in this study using tests and non-tests. Data analysis techniques using simple linear regression. The results of this linear regression test prove that there is a significant effect of the application of the use jigsaw type cooperative learning model assisted by mystery box media on the social studies learning outcomes of class V students at SD Negeri 1 Metro Barat.

Keywords: jigsaw type cooperative learning, learning outcomes, IPS