

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) BERBANTUAN MEDIA *QUESTION CARD* TERHADAP HASIL BELAJAR IPAS KURIKULUM MERDEKA PADA KELAS IV SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS kurikulum merdeka pada kelas IV SD Negeri 6 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan media *question card* terhadap hasil belajar IPAS kurikulum merdeka pada kelas IV SD Negeri 6 Metro Barat Tahun Pelajaran 2022/2023. Metode dalam penelitian ini adalah *pre experimental design*, dengan desain *one-group pretest-posttest design*. Sampel menggunakan teknik *non probability sampling* dengan jenis teknik *purposive sampling*. Sampel pada penelitian ini seluruh peserta didik kelas IV C SD Negeri 6 Metro Barat. Analisis data menggunakan uji regresi linear sederhana. Hasil penelitian menunjukkan terdapat pengaruh yang signifikan pada penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan media *question card* terhadap hasil belajar IPAS kurikulum merdeka pada kelas IV SD Negeri 6 Metro Barat Tahun Pelajaran 2022/2023.

Kata kunci: hasil belajar, media *question card*, model *problem based learning*.

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING (PBL) LEARNING MODEL ASSISTED BY QUESTION CARD MEDIA ON LEARNING OUTCOMES OF NATURAL AND SOCIAL SCIENCES OF THE INDEPENDENT CURRICULUM IN GRADE IV ELEMENTARY SCHOOL

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The problem in this research is the low learning outcomes of Natural and Social Sciences of the independent curriculum in class IV SD Negeri 6 Metro Barat. This research aims to determine the effect of the Problem Based Learning (PBL) learning model assisted by question card media on the learning outcomes of the Natural and Social Sciences of the independent curriculum in class IV of SD Negeri 6 Metro Barat in the 2022/2023 academic year. The method in this research is a pre experimental design, with a one-group pretest-posttest design. The sample used non probability sampling technique with purposive sampling technique. The sample in this study were all students of class IV C SD Negeri 6 Metro Barat. Data analysis using simple linear regression test. The results showed that there was a significant effect on the application of the Problem Based Learning (PBL) learning model assisted by question card media on the learning outcomes of the Natural and Social Sciences of the independent curriculum in class IV SD Negeri 6 Metro Barat in the 2022/2023 academic year.

Keywords: learning outcomes, question card media, problem based learning model.