

Chapter V

CONCLUSION AND SUGGESTION

In line with the result of the research, the conclusion and the suggestion are formulated like the followings.

5.1 Conclusion

In line with the result of learning process and learning product in the research, conclusion formulated is like the followings:

1. Cloze Procedure can improve the students' reading score especially in filling in the blank of the descriptive text based on their background knowledge. This can be seen from the increase of students' scores from Cycle 1 to Cycle 2. In Cycle 1, there were 13 students only or 59.09 % who passed the passing grade, 60. While in Cycle 2, the number of students who passed the passing grade increased to 77.27% or 17 students. Thus through Cloze Procedure technique, the teaching reading became more effective, as it was relevant to the students' need and interest, it was also

able to present and to reinforce the language to be learnt, stimulate the language production and it was as a model for a learner to follow.

2. Cloze Procedure can improve the students' participation in the teaching-learning process. It can be seen from the increase of students' participation during the learning process from Cycle 1 to Cycle 2. It was found that there were only 13 students (61%) who involved in the activities in Cycle I, but there were 18 students (80%) who involved or were active in the activities in Cycle II.

5.2 Suggestions

In line with the result of learning process and learning product in the research, suggestions formulated are like the followings:

1. By considering of the advantages of Cloze Procedure, it is advisable for English teachers to use Cloze Procedure technique language learning in teaching reading in the classroom. The high interest of the students will motivate them to join every single activities instructed by teacher so that they can improve their English.
2. The text discussed during the reading lesson, especially when using Cloze Procedure should be ended up with an assessment. Pictures are

suggested to attract students' interest so they can make up their background knowledge easily.

3. The text chosen should be also exploitable and interesting to make students interested and learn in the lesson. For example, the teacher may use materials which are common to the students' background environment or social lives, for example in Lampung, traditions, cultures, flora, and fauna aspects can be taken into consideration.
4. For further research, since it has been proved that Cloze Procedure can improve students' reading and students' participation in senior high school level, the next researcher can investigate whether or not this technique can also be used in elementary and junior high school level.