

ABSTRACT

**Improving Students' Reading Comprehension Achievement through Reciprocal Teaching Technique at the Second Year of SMPN 21 Bandar Lampung
(A Classroom Action Research)**

By

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Reading is one of the language skills that should be taught at school. Based on the writer's teaching experience at SMPN 21 Bandar Lampung, she found that the students still have difficulties in reading. One of the problems is in comprehending the reading material. Therefore, the writer employed Reciprocal Teaching Technique as a technique to improve the students' reading comprehension and the teaching-learning process.

The subject of this research is the students of second year of SMPN 21 Bandar Lampung, class VIII B . The research lasted from September 14th until September 23th 2011. A classroom action research is carried out in order to improve students' reading comprehension and the teaching-learning process after using Reciprocal Teaching Technique as a technique in reading class.

The result of the research proves Reciprocal Teaching Technique improves the students' reading comprehension and the teaching-learning process. The indicators of the research are concerned about the learning product and learning process of students' performance. The indicator of the learning product is 80% of the students pass the passing grade which is 65 while the learning process is 80% of the students are active during the lesson. In the second cycle, both of the indicators of this research that were students' reading score and students' involvement in the activities were achieved. In students' reading score, 88.2% students passed the passing grade and 88.3% of students actively involved in teaching and learning process.

Based on the data, the researcher concludes that there is an improvement of the students' reading comprehension and the teaching-learning process after being taught using Reciprocal Teaching Technique. Therefore, Reciprocal Teaching Technique is recommended to be used by teachers to improve their students' reading comprehension and their teaching-learning process. However, since students have opportunity to interact in discussion, teacher should pay careful attention to overcome the noisy class. The selection of recount text and colorful

pictures are also important in implementing Reciprocal Teaching Technique . It should be exploitable and interesting for the students.