

V. CONCLUSION AND SUGGESTION

In line with the result of the research, the conclusion and the suggestion are formulated like the following:

5.1 Conclusion

In line with the result of learning process and learning product in the research, conclusions drawn like the followings:

1. Reciprocal teaching technique can improve students reading comprehension achievement. It can be seen from the increase of students' scores in reading comprehension from Cycle 1 to Cycle 2. In cycle 1 ,there were only 24 students or 70.05 % who passed the passing grade, 65. While in Cycle 2, the number of students who passed the passing grade increased to 88.2% or 30 students.
2. Reciprocal teaching technique can be used to improve the teaching learning process in term of students' activities. It can be seen from the increase of students' participation during the learning process increased from Cycle 1 to Cycle 2. It was found that there were only 25 students (75.3%) who involved in the activities in Cycle I, but there

were 30 students (88.3%) who involved or were active in the activities in Cycle II.

5.2. Suggestions

Referring to the conclusion above, the researcher would like to promote some suggestions below:

1. Since reciprocal teaching technique can improve students' reading comprehension achievement in this research, it is suggested that reciprocal teaching technique can be used as an alternative technique in teaching reading by emphasizing on finding the main ideas, specific information, and other components of reading skill.
2. The English teacher are suggested to make highly good preparation before applying reciprocal teaching technique such as mastering its procedure, and preparing the picture in order to help the students understanding the text easily. Hence, as facilitator, the teacher should be ready to answer every question student ask. The teacher should also control the activity in groups, so that the class would be too easy.
3. For further researchers who would like to conduct a research with the same topic, should consider well about the time allocation for the treatments.