

ABSTRACT

THE IMPLEMENTATION OF HARRY POTTER AND THE CHAMBER OF SECRETS MOVIE AS LEARNING MEDIA TO IMPROVE STUDENTS LISTENING COMPREHENSION

By

Hanung Windu Bestari

This research aims to find out whether the implementation of the *Harry Potter and the Chamber of Secrets Movie* can improve listening comprehension in class XI Science 3 at SMAN 1 Bandar Sribhawono. The instrument used to obtain data was a listening test. The data was analyzed using SPSS 23. From the results of the data analysis, the mean score improvement between the pre-test and post-test was 22.89 (the mean score of pre-test improve from 61.37 to 84.26 at post-test). The t-value was higher than the t-table ($33.081 > 2.034$). The significant level value from the results of the paired sample t-test analysis is $0.00 < 0.005$, it is inferred that Hypothesis 1 is accepted, and there is a significant improvement in students listening comprehension after students being taught through *Harry Potter and the Chamber of Secrets Movie* at class XI Science 3 of SMA Negeri 1 Bandar Sribhawono. The implementation of English language movie in listening learning activities help students absorb and relate the material taught through movie and facilitates students in improving their listening comprehension.

Keywords: listening comprehension, improvement, harry potter and the chamber-of secrets.