

## **V. CONCLUSION AND SUGGESTIONS**

In this chapter, the writer comes to the conclusion and suggestions of this research. In the conclusion, the writer divides four points of view, while for suggestion the writer gives five points of view.

### **5.1 Conclusion**

As stated by some experts that motivation is a factor that can influence human activity; students' motivation in learning English can also influence their speaking ability. It means that the teacher as the pioneer of education as well as parents should motivate the students in learning English so that the purpose of learning English as means of communication can be achieved.

Based on the result of data analysis and discussion, there is significant correlation between motivation and English speaking ability, the following conclusions are drawn:

1. The average score of students' motivation is 72. 2 where it is in normal category.

It means that mostly students have good motivation in learning English. It just

depends on the teacher to maintain their motivation so that the students have good willingness in practicing their English.

2. The average score of students in speaking English is 82.8. It means that the students have high ability in speaking. The data show that students good in pronunciation, fluency, and comprehensibility. Since, they were good in pronunciation and fluently in delivering their questions and answers, the teacher and the writer were easy to understand their intention and general meanings of the conversation. It means that when they were good in pronunciation and fluency, the conversation would be comprehensible as well.
3. There is a close correlation between motivation and English speaking ability. The statistical analysis of motivation and English speaking ability showed that the value of coefficient correlation ( $r$ )= 0,818
4. For the contribution value, it was found that the coefficient influences value is 0,670 at the significant level 0.05. It means that motivation (variable X) contributes 67% to their English speaking ability (variable Y) at first grade students of SMA AL AZHAR 3 Bandar Lampung.

## 5.2 Suggestions

Derived from the conclusion above, the writer proposes some suggestions concerning the research findings as follow:

1. For the teacher, it is important for them to maintain the students' motivation. Besides giving an interesting material, they should also use methods in teaching English that can magnetize the students to practice a lot in speaking English. Therefore, the goal of teaching English can be achieved as what the teachers expect and also match with the curriculum deals with.
2. The teacher also must be aware to the students' psychological factor that influences on the students development. Because, the students who are still in the first grade of senior high school have changeable attitude toward English subject. But, if the teacher can utilize the students' curiosity and direct this feeling to the positive attitude in learning English. The students will be happy in learning English and their motivation will be more and more increase.
3. Since practice is the best way in learning the language, therefore the teacher must build the situation that can involve the teacher and the students and the student to the student communicatively speak in English.
4. For students, they must have good confidence in speaking English. By having good confidence they will be brave to produce words in English without feeling

shy or being afraid in making mistake. Basically, they also need to join conversation class where it can give them more space to practice their English. In maintaining the students' motivation, the writer also suggests some tips that can preserve students' motivation; that students must join in a group where people in this group has good motivation in learning English so that they can learn each other on how to master in English, learn everything that can improve your ability in English, associate with optimists and positive people, and find a people that can motivate you when you need some suggestions or trouble in your life.

5. For future researcher, they can use this research as a literature to guide them when they want to do the similar research.

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