

CONTENTS

	Page
ABSTRACT.....	i
ADVISOR APPROVAL.....	iii
ADMISSION	iv
CURRICULUM VITAE.....	v
DEDICATION	vi
MOTTO	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF GRAPH.....	xiii
1. INTRODUCTION	1
1.1. Background of the Problem	1
1.2. Formulation of the Problem	5
1.3. Objective of the Research	5
1.4. Uses of the Research	6
1.5. Scope of the Research	6
1.6. Definition of Terms.....	7
2. FRAME OF THEORIES	8
2.1. Motivation in General	8
2.2. Types of Motivation.....	14
2.3. Types of Motivation in Learning English as a Foreign Language...	15
2.4. Types of Motivation in Speaking English.....	16
2.5. Notion of Speaking English	18
2.6. Types of Speaking Skill	21
2.7. Aspects of Speaking.....	22
2.8. Evaluating Speaking Ability	24
2.9. Theoretical Assumption	26
2.10. Hypothesis.....	27
3. RESEARCH METHODS	28
3.1. Research Design.....	28
3.2. Population and Sample.....	30
3.3. Research Instruments	31
3.3.1. Test of Motivation.....	31
3.3.1.1. Table Specification of Motivation	33
3.3.2. Speaking Test.....	34

3.3.2.1. Speaking Topics	35
3.2.2.2. Speaking Scoring System.....	36
3.4. Reliability and Validity of the Instruments	38
3.4.1. Reliability of Instruments.....	38
3.4.2. Validity of Instruments	40
3.5. Research Procedure	41
3.6. Data Treatment.....	42
3.7. Hypothesis Testing.....	45
4. RESULTS AND DISCUSSION	46
4.1. Result of the Research.....	46
4.1.1. Result of Motivation Test	47
4.1.2. Result of English Speaking Test	50
4.1.3. Result of Normality Test.....	56
4.1.4. Result of Homogeneity Test	57
4.1.5. Correlation between Motivation and Students' English Speaking Ability	57
4.1.6. Contribution of Students' Motivation toward Students' English Speaking Ability.....	58
4.1.7. Hypothesis Testing.....	59
4.2. Discussions.....	60
5. CONCLUSION AND SUGGESTIONS	72
5.1. Conclusion	72
5.2. Suggestions	74
REFERENCES.....	76
APPENDICES	78