

ABSTRACT

IMPROVING STUDENTS PRONUNCIATION IN SMAN 1 SEPUTIH BANYAK'S TENTH GRADE THROUGH SHADOW READING TECHNIQUE

By

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This study investigates the effectiveness of the shadow reading technique on students' pronunciation accuracy. The pre-test revealed varied proficiency levels, with some students close to native benchmarks and others need an improvement by the test using PRAAT software program. Post-test results showed notable enhancements in both pitch and intensity accuracy following the treatment. Statistical analysis, including paired sample t-tests and correlations, revealed a strong positive relationship between pre-treatment and post-treatment scores, with a correlation coefficient of 0.886 and a significance level of 0.000. The first paired sample t-test showed a mean difference of 10.83333 ($p = 0.000$), and the second test showed a mean difference of 8.40000 ($p = 0.000$), both indicating statistically significant improvements. These findings suggest that the shadow reading technique significantly enhances pronunciation accuracy, supporting its use as an effective method in educational settings.

Keyword: Shadow Reading, Pronunciation, PRAAT.