

## **ABSTRACT**

### **THE ROLE OF EDUCATION COUNSELOR STUDENT SELF IN THE PROCESS OF YOUTH ERADICATE DELINQUENCY (Studies in MAN 1 Bandar Lampung)**

**By**

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This study aims to determine and explain the role of counselor education on self-development process and the role of counselor education students in tackling juvenile delinquency. The method used in this study is a qualitative descriptive. The informant is determined by purposive sampling tailored to the determination of specific criteria established by objective research. Tehknik data collection conducted through interviews and documentation. Further data analysis conducted with data reduction, display or presentation of data and inference stage (verification). Research sites in the State Madrasah Aliyah (MAN) 1 Bandar Lampung. Informants in this study were 4 people, consisting of BK teachers in Bandar Lampung MAN 1 and MAN Students in Bandar Lampung 1. The results showed that in providing counseling for self-development process BK teachers to use methods of counseling services and placement services, development and distribution of (career). Media used in counseling consists of Leflet, questionnaires, pamphlets and LCD. These activities have a positive impact in providing mental and spiritual cultivation and motivation in students to develop themselves. That juvenile delinquency is on the student MAN 1 Bandar Lampung somewhat relatively similar to adolescents in general. Constraints experienced by the counselor education is the lack of infrastructure and indifferent attitude of students toward counseling services available. The participation of parents felt that any perceived lack of counselor education strategy by providing better preventive measures, repressive and curative and rehabilitation. This action is expected to suppress juvenile delinquency in MAN 1 Bandar Lampung.

Keyword: Role, counselor education, personal development, delinquency  
adolescent