

ABSTRAK

PENGARUH KEGIATAN KOKURIKULER TERHADAP *CIVIC SKILL* PESERTA DIDIK DI MTSN 2 PESAWARAN

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Lembaga pendidikan saat ini terus berupaya dalam membangun generasi yang unggul melalui pengembangan potensi, minat dan bakat peserta didik, serta meningkatkan kemampuan mereka untuk menghadapi tantangan di masa depan. Penelitian ini bertujuan untuk mengetahui pengaruh kegiatan kokurikuler terhadap *civic skill* peserta didik di MTsN 2 Pesawaran. Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan kuantitatif. Subjek penelitian ini adalah peserta didik kelas VIII MTsN 2 Pesawaran tahun ajaran 2024/2025. Sampel dalam penelitian ini berjumlah 42 responden. Pengambilan data penelitian menggunakan teknik angket, observasi, dan wawancara. Berdasarkan hasil penelitian didapatkan adanya pengaruh kegiatan kokurikuler terhadap *civic skill* peserta didik di MTsN 2 Pesawaran. Hal ini menunjukkan bahwa kegiatan *muhadharah* memiliki peran penting dalam membantu peserta didik mengembangkan keterampilan kewarganegaraan dengan presentase sebesar 42,2% melalui kemampuan berkomunikasi, melaksanakan kewajiban, dan kemampuan memimpin kegiatan. *Muhadharah* ini juga berkontribusi dalam membentuk karakter peserta didik agar lebih percaya diri, bertanggung jawab, dan mampu menjalankan peran mereka sebagai warga negara yang baik.

Kata kunci: Peserta didik, Kegiatan Kokurikuler, *Muhadharah*, *Civic Skill*.

ABSTRACT

THE INFLUENCE OF CO-CURRICULAR ACTIVITIES ON STUDENTS CIVIC SKILL AT MTSN 2 PESAWARAN

By

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Educational institutions currently continue to strive to build a superior generation through developing the potential, interests and talents of students, as well as improving their abilities to face future challenges. This study aims to determine the effect of co-curricular activities on the civic skills of students at MTsN 2 Pesawaran. The research method used is a descriptive method with a quantitative approach. The subjects of this study were grade VIII students of MTsN 2 Pesawaran in the 2024/2025 academic year. The sample in this study amounted to 42 respondents. Data collection for the study used questionnaire, observation, and interview techniques. Based on the results of the study, it was found that there was an effect of co-curricular activities on the civic skills of students at MTsN 2 Pesawaran. This shows that muhadharah activities have an important role in helping students develop citizenship skills with a percentage of 42.2% through the ability to communicate, carry out obligations, and the ability to lead activities. This muhadharah also contributes to shaping the character of students to be more confident, responsible, and able to carry out their roles as good citizens.

Keywords: Students, Co-curricular Activities, Muhadharah, Civic Skills.