

ABSTRACT

USING CROSSWORD PUZZLE AS MEDIA TO IMPROVE STUDENTS' VOCABULARY ACHIEVEMENT AT SMPN 4 KRUI

By

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This research aimed to determine whether students' vocabulary achievement improved after being taught using crossword puzzles as a learning medium at SMPN 4 Krui. The research used a quantitative approach, and the design employed was a one-group pre-test and post-test. The sample consisted of 28 students from class VII D of SMPN 4 Krui. The instrument used was a vocabulary test. The data were in the form of scores obtained from the pre-test and post-test. The results showed that the students' vocabulary scores increased by 27.51 points, from an average of 51.82 in the pre-test to 79.33 in the post-test. The hypothesis testing using a paired sample t-test revealed that the p-value (0.000) was less than the significance level (0.05). This indicates that crossword puzzles were effective in improving the vocabulary achievement of seventh-grade students. Activities such as recalling words, finding appropriate words by using a dictionary, and discussing with friends through crossword puzzles contributed to this improvement. It can be concluded that using crossword puzzles as a learning medium increased students' vocabulary.

Keywords: Crossword Puzzle, Vocabulary, Student Achievement, Junior High School, Teaching Media