

ABSTRACT

USING SHORT ANIMATIONS MOVIE TO IMPROVE STUDENTS' LISTENING ACHIEVEMENT AT NINTH GRADE OF JUNIOR HIGH SCHOOL

By

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Short Animations Movie is a learning media that can be used as an alternative way to improve listening achievement. Therefore, the objective of the research is to find any improvement in students' listening achievement after being taught by using a short animations movie. The research approach is quantitative, with one group's pre-test and post-test design. This research used random sampling to select the subject. The subject is 33 students of class IX C at Junior High School 7 Kotabumi in the academic year 2024/2025. This research focuses on students' listening achievement. A listening test was used to collect the data. The test was objective in the form of multiple-choice questions, where students were asked to listen to a dialogue played by the speaker and then choose the correct answer from the options provided. The result shows that the students' listening scores on the pre-test (41.82) and post-test (93.33) were compared by using the Wilcoxon Signed Ranks Test. The students' listening scores showed a significant improvement, with a gain of (51.51). The results that have been obtained show that the value in the results of this study is Asymp. Sig. (2-tailed) of $0.000 < 0.05$. This indicates that there is a significant improvement between the pre-test and post-test results. Therefore, short animation movies can improve students' listening achievement.

Keywords: Listening skill, Listening achievement, Short animations movie, Teaching listening