

## **ABSTRACT**

### **THE CORRELATION BETWEEN STUDENTS' READING PERCEPTION AND READING COMPREHENSION IN DESCRIPTIVE TEXT**

**BY**

**NABILA NAJWA DISSA**

This study aimed to explore the relationship between students' perceptions of descriptive texts and their reading comprehension skills at SMA Al Kautsar. The research adopted a quantitative approach with a correlational design. Data were collected using a questionnaire to assess students' perceptions and a reading comprehension test to evaluate their skills. The sample consisted of 36 tenth-grade students, selected randomly. The findings revealed a significant correlation between students' perceptions of descriptive texts and their reading comprehension abilities, with a correlation coefficient of  $r=0.607$ . This suggests that students with a positive perception of descriptive texts tend to perform better in reading comprehension. The study concludes that fostering positive perceptions of learning materials, especially descriptive texts, can be an effective strategy to enhance students' reading comprehension.

**Keywords:** students' perception, reading comprehension, correlation, descriptive text.