

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBASIS *WORDWALL* TERHADAP KEMAMPUAN BERPIKIR KRITIS IPAS PESERTA DIDIK SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu rendahnya kemampuan berpikir kritis IPAS peserta didik kelas IV SD Negeri 1 Pringsewu Selatan. Penelitian bertujuan untuk mengetahui pengaruh model *Problem Based Learning* berbasis *wordwall* terhadap kemampuan berpikir kritis IPAS peserta didik. Metode penelitian menggunakan *Quasi Experimental Group Design* dengan bentuk *Nonequivalent Control Group Design*. Populasi berjumlah 56 peserta didik dan sampel berjumlah 28 peserta didik. Pengumpulan data menggunakan tes, wawancara, dan dokumentasi. Pengolahan data menggunakan rumus uji regresi linier sederhana. Hasil penelitian terdapat pengaruh yang signifikan sebesar $20,32 > 4,23$ terhadap kemampuan berpikir kritis IPAS peserta didik kelas IV SD Negeri 1 Pringsewu Selatan Tahun Pelajaran 2024/2025.

Kata Kunci: berpikir kritis, *problem based learning*, *wordwall*

ABSTRACT

THE INFLUENCE OF THE WORDWALL-BASED PROBLEM BASED LEARNING MODELS ON CRITICAL THINKING ABILITY SCIENCE FOR PRIMARY SCHOOL STUDENTS

By

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The problem in this research is the low critical thinking skills in science and technology of class IV students at SD Negeri 1 Pringsewu Selatan. The research aims to determine the effect of the wordwall-based Problem Based Learning model on the science critical thinking skill. The research method used Quasi Experimental Group Design in the form of Nonequivalent Control Group Design. The population was 56 students and the sample was 28 students. Data collection used tests, interviews and documentation. Data processing used a simple linear regression test formula. The research results showed a significant influence of $20.32 > 4.23$ on the critical thinking skills of class IV students at SD Negeri 1 South Pringsewu for the 2024/2025 academic year.

Keywords: critical thinking, problem based learning, wordwall