

ABSTRACT

IMPROVING STUDENTS' SPEAKING ABILITY THROUGH INFORMATION GAP TECHNIQUE AT THE FIRST GRADE OF SMAN 3 BANDAR LAMPUNG

By

Selvia Wuri Handayani

Speaking is one of the important ability of language, because by having a good ability in speaking, the students can communicate fluently. So they are able to express the idea, work out in some aspects and maintain social relationship by communicating with others in the society. In fact there are still many students who have difficulty to spell the English words and ask the teacher to give the right sentence in English during the speaking activities.

The objectives of this research were to find out how the improvement of students' speaking ability, the improvement of students' participation and the quality of teacher performance after being taught through Information Gap Technique. This research was conducted based on the classroom action research (CAR) method. The subject of research was the class X.2 of SMAN 3 Bandar Lampung.

This research was conducted in two cycles. The indicator of the result showed that in cycle 1, there were only 16 or (53.3%) students whose speaking scores had achieved the target of the indicator (KKM) 70 or more. However to fulfill the indicator for learning product that is, 75% of the students must be able to get 70 or more for their speaking test score. So the indicator had not been fulfilled yet in the first cycle and the next cycle must be conducted. From the data in cycle 2, there were 23 or (76.6%) students whose speaking scores achieved from the target.. This means that the students were able to comprehend the material given, in which they could do the test about 75%. Referring to the result of this research, Information Gap Technique is applicable to improve the students' speaking ability, students participation and the quality of teacher performance in the class X.2 of SMAN 3 Bandar Lampung.