ABSTRACT

IMPLEMENTING CHANT TO IMPROVE STUDENTS' ACHIEVEMENT IN PAST TENSE VERBS IN RECOUNT TEXTS AT SMA S AL-KAUTSAR BANDAR LAMPUNG IN THE 2024/2025 ACADEMIC YEAR

BY

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This study investigated the use of chants to improve students' achievement in past tense verbs in their recount texts at SMA S Al-Kautsar Bandar Lampung. A one-group pre-test and post-test design was employed, involving 36 first-grade students over five sessions. The data was collected by asking the students to write a recount text about their past experience and after that students' error would be classified by two raters based on Surface Taxonomy Strategy. The data was measured by using paired sample t-test. This result indicated that the difference between the pre-test and post-test scores was statistically significant. Based on the research, chant could facilitate the students to improve their achievement in past tense verb usage. The use of chants also made learning past tense verbs more engaging and effective, fostering better retention and application of grammar rules. The findings suggest that chants can be an enjoyable and valuable tool in grammar instruction and support further exploration of chant-based teaching methods.

Keywords: Teaching English, Past tense verb, Error, Chants.