

ABSTRACT

IMPROVING STUDENTS' NARRATIVE TEXT WRITING ABILITY THROUGH SILENT FILM

By:

Arianti Saputra

This research was aimed to examine the improvement of students' narrative text writing ability through silent film as a learning medium. The experiment involved 33 tenth-grade students of SMA Al-Azhar 3 Bandar Lampung. The participants were from class X-1. Utilizing a one-group pre-test and post-test design, data were collected through writing tests and analyzed using a paired sample t-test at a significance level of 0.05. The results revealed a significant improvement in students' writing abilities, with mean scores increasing from 66.08 in the pre-test to 78.23 in the post-test. The t-value from the analysis exceeded the t-table ($7.605 > 2.037$), and the significance value was $0.001 < 0.05$. These findings confirm that implementing silent films in the learning process effectively enhances students' ability to write narrative texts.

Keywords: *Senior high school, Silent film, Narrative text, Writing, Writing ability*