

**ABSTRACT**

**STUDENT'S PERCEPTION OF REWARDS AS MOTIVATION FOR  
LEARNING ENGLISH**

**By**

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One of the most important components of learning is motivation, however many students lack motivation when learning English. Giving rewards to student's is one of the techniques that teacher use to extrinsically motivate them in order to increase their motivation. It is yet unknown whether students at SMK SWADHIPA 1 NATAR view rewards as a source of motivation for learning English. The purpose of this study is to ascertain how students view rewards as a means of motivating them to learn English. This study used a descriptive quantitative design. A total of 77 second-graders were selected to participate in the study. The data was gathered via questionnaire, where the variables X and Y were the students' perceptions of rewards and their motivation to learn English. Simple linear regression analysis were used to examine the data in order to determine how the students felt about rewards as a means of motivating them to learn English. Results indicated that rewards were positively viewed (3.31) with a significance value of  $0.00 < 0.05$  as a means of motivating them to learn English. The research conclusions are followed by a number of recommendations for more investigation.

**Keywords:** *Student's perception, conation, rewards, motivation, learning English*