

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP MINAT BELAJAR PESERTA DIDIK KELAS V PADA MATA PELAJARAN PAI DI SD NEGERI 1 SIDODADI

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Masalah dalam penelitian ini yaitu rendahnya minat belajar peserta didik kelas V pada mata pelajaran PAI di SD Negeri 1 Sidodadi. Penelitian ini bertujuan untuk menganalisis pengaruh dari penerapan model pembelajaran *project based learning* terhadap minat belajar peserta didik. Teknik pengumpulan data menggunakan teknik observasi, angket, dan dokumentasi. Menggunakan jenis penelitian kuantitatif dengan jenis eksperimen *quasy* dengan desain *post-test only control design*. Populasi berjumlah 35 dengan sampel 35 peserta didik, sampel ditentukan dengan teknik sampel jenuh. Data di uji hipotesisnya dengan menggunakan regresi linear sederhana. Hasil penelitian ini terdapat pengaruh dari penerapan model pembelajaran *project based learning* terhadap minat belajar peserta didik kelas V pada mata pelajaran PAI di SD Negeri 1 Sidodadi.

Kata Kunci: minat belajar, *project based learning*

ABSTRACT

THE EFFECT OF THE APPLICATION OF THE PROJECT BASED LEARNING MODEL ON THE LEARNING INTEREST OF GRADE V STUDENTS IN PAI SUBJECTS AT SD NEGERI 1 SIDODADI

By

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The problem in this research is the low interest of students of the V grade in PAI subjects in SD State 1 Sidodadi. The study aims to analyze the impact of the application of project based learning models on the learning interests of students. Data collection techniques use observation, lifting, and documentation techniques. Using the type of quantitative research with the kind of quasy experiment with a post-test only control design. The population is 35 with a sample of 35 pupils, the sample is determined with a saturated sample technique. The data tested the hypothesis using simple linear regression. The results of this research have been influenced by the application of the learning model project based learning to the interests of students of grade V on PAI subjects in SD State 1 Sidodadi.

Keywords: *interest in learning, project based learning*