

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROJECT BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KREATIF PADA PEMBELAJARAN IPAS KELAS IV DI SEKOLAH DASAR

Oleh

MU'TAS ULIL ABSOR

Masalah dalam penelitian ini yaitu rendahnya tingkat kemampuan berpikir kreatif peserta didik kelas IV di SD Negeri 1 Margajaya. Penelitian ini bertujuan untuk menganalisis pengaruh dari penerapan model pembelajaran *Project Based Learning* terhadap kemampuan berpikir kreatif peserta didik. Teknik pengumpulan data menggunakan tes. Desain penelitian menggunakan *Pre-Exsperimental Design* dengan jenis *One Group Pre test Post test Design*. Populasi berjumlah 52 dan sampel yang digunakan yaitu 26 peserta didik kelas IV A, sampel ditentukan dengan teknik *purposive sampling*. Data dianalisis dengan uji Regresi Sederhana. Hasil penelitian ini terdapat pengaruh yang signifikan dari penerapan model pembelajaran *Project Based Learning* terhadap kemampuan berpikir kreatif peserta didik kelas IV A di SD Negeri 1 Margajaya yang ditunjukkan dengan perolehan nilai $F_{hitung} (19,03) > F_{tabel} (4,26)$.

Kata kunci: kemampuan berpikir kreatif, model pembelajaran PjBL

ABSTRACT

THE EFFECT OF PROJECT BASED LEARNING MODEL ON CREATIVE THINKING ABILITY OF STUDENTS IN CLASS IV IPAS LEARNING IN ELEMENTARY SCHOOL

By

MU'TAS ULIL ABSOR

The problem in the research is the low level of creative thinking ability of fifth grade students at elementary school Negeri 1 Margajaya. This study aims to analyze the effect of application of the *Project Based Learning* learning model on students' creative thinking skills. Data collection techniques using tests. The research design used a *Pre-Experimental Design* with the type of *One Group Pre test Post test Design*. The population is 52 and the sample used is 26 students of class IV A, the sample is determined by *purposiv sampling* technique. Data were analyzed by regresi sederhana test. The results of this study have a significant influence from the application of the *Project Based Learning learning* model on the creative thinking skills of students in class IV A at elementary school Negeri 1 Margajaya, which is indicated by the value of $F_{count} (19,03) > F_{table} (4,26)$.

Key words : creative thinking ability, PjBL learning model