

ABSTRAK

PENGARUH PENERAPAN MODEL *DISCOVERY LEARNING* BERBANTUAN MEDIA *FLIPBOOK* TERHADAP HASIL BELAJAR PENDIDIKAN PANCASILA PESERTA DIDIK KELAS V SDN 5 METRO PUSAT

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Masalah dalam penelitian ini adalah rendahnya hasil belajar Pendidikan Pancasila peserta didik kelas V SDN 5 Metro Pusat. Penelitian ini bertujuan untuk mengetahui pengaruh model *discovery learning* berbantuan media *flipbook* terhadap hasil belajar peserta didik. Metode penelitian ini adalah *quasi experimental design* dengan desain penelitian *nonequivalent control group design*. Teknik pengambilan populasi menggunakan teknik *purposive sampling* dengan jumlah 59 peserta didik dan sampel berjumlah 40 peserta didik. Teknik pengumpulan data dengan teknik tes dan non tes berupa lembar observasi. Pengujian hipotesis menggunakan regresi linear sederhana dengan hasil $F_{hitung} > F_{tabel}$ yaitu $19,930 > 4,41$ dan nilai signifikansi sebesar $0,000 < 0,05$, sehingga dapat disimpulkan bahwa terdapat pengaruh yang signifikan penggunaan model *discovery learning* berbantuan media *flipbook* terhadap hasil belajar peserta didik mata pelajaran Pendidikan Pancasila kelas V SDN 5 Metro Pusat.

Kata kunci : *discovery learning*, *flipbook*, hasil belajar.

ABSTRACT

THE INFLUENCE OF THE IMPLEMENTATION OF THE DISCOVERY LEARNING MODEL ASSISTED BY FLIPBOOK MEDIA TOWARDS LEARNING OUTCOMES ON PANCASILA EDUCATION SUBJECT OF STUDENT GRADE 5 SDN 5 METRO PUSAT

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The problem in this study was the low learning outcomes of Pancasila Education of grade V students of SDN 5 Metro Pusat. This study aims to determine the effect of the discovery learning model assisted by flipbook media on student learning outcomes. This research method was a quasi experimental design with a nonequivalent control group design. The population sampling technique used purposive sampling technique with a total of 59 students and a sample of 40 students. Data collection techniques with test and non-test techniques in the form of observation sheets. Hypothesis testing using simple linear regression with the results of $F_{count} > F_{tabel}$, namely $19.930 > 4.41$ and a significance value of $0.000 < 0.05$, so it can be concluded that there was a significant effect of using the discovery learning model assisted by flipbook media on the learning outcomes of students in Pancasila Education class V SDN 5 Metro Pusat.

Keywords: discovery learning, flipbook, learning outcomes.