

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBASIS *VIDEO SCRIBE* TERHADAP HASIL BELAJAR PELAJARAN IPS PESERTA DIDIK KELAS V SD NEGERI 2 METRO SELATAN

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPS peserta didik kelas V sekolah dasar. Hal tersebut dibuktikan dengan data persentase ketuntasan nilai peserta didik di kelas V A dan V B, yaitu hanya 44% dan 32%. Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan pengaruh model pembelajaran *problem based learning* berbasis *video scribe* terhadap hasil belajar pelajaran IPS peserta didik kelas V SD Negeri 2 Metro Selatan. Metode dalam penelitian ini adalah *quasi eksperimen* dengan desain penelitian *non equivalent control group design*. Populasi penelitian ini adalah penelitian menggunakan teknik *non probability sampling* dengan jenis teknik sampling jenuh yaitu teknik pengambilan sampel bila semua anggota populasi digunakan sebagai sampel dengan jumlah 50 peserta didik. Teknik pengumpulan data pada penelitian ini menggunakan tes berupa soal pilihan ganda dan non tes berupa wawancara, observasi, dan dokumentasi. Analisis data yang digunakan adalah uji regresi linear sederhana, Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *problem based learning* berbasis *video scribe* terhadap hasil belajar pelajaran IPS peserta didik kelas V SD Negeri 2 Metro Selatan.

Kata Kunci: hasil belajar IPS, *problem based learning*, *video scribe*

ABSTRACT

THE EFFECT OF PROBLEM-BASED LEARNING MODEL BASED ON VIDEO SCRIBE ON THE LEARNING OUTCOMES OF IPS LESSONS FOR CLASS V STUDENTS SOUTH METRO 2 ELEMENTARY SCHOOL

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The problem in this study is the low learning outcomes of social studies of grade V elementary school students. This is evidenced by the data on the percentage of completeness of students' scores in classes V A and V B, which is only 44% and 32%. This study aims to analyze and describe the effect of problem-based learning model based on video scribe on the learning outcomes of social studies of fifth grade students of SD Negeri 2 Metro Selatan. The method in this research is a quasi experiment with a non-equivalent research design control group design. The population of this study were all students class V which amounted to 50 students. Determination of the research sample using non probability sampling technique with saturated sampling technique, namely sampling technique when all members of the population are used as samples with a total of 50 students. Data collection techniques in this study used tests in the form of multiple choice questions and non-tests in the form of interviews, observations, and documentation. The results of this study indicate that there is a significant effect on the application of the problem-based learning model based on video scribe on the learning outcomes of social studies lessons of grade V students of SD Negeri 2 Metro Selatan.

Keywords: IPS learning outcomes, problem based learning, video scribe