

ABSTRACT

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH THE DIGITAL WORD SCRAMBLE AT MTSN 2 BANDAR LAMPUNG

By

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The purpose of the research is to determine whether using the digital word scramble as a teaching media has significantly improved students' vocabulary achievement. The research employed a quantitative approach with single-group pre-test and post-test designs. The sample of the research consisted of 32 students in class VII A of MTsN 2 Bandar Lampung. The instrument is a vocabulary test. The data are in the form of scores taken from the pre-test and post-test. The results show students' vocabulary improved from 72.22 in the pre-test to 85.78 in the post-test with a gain of 13.56. The data were analyzed by using a Paired Sample T-test. The results indicated that the t-count is higher than the t-table ($17.708 > 2.039$), indicating a significant difference of students' vocabulary achievement since the significance (2-tailed) < 0.05 . The results of the digital word scramble had a positive improve on students' vocabulary achievement. Thus, it can be concluded that the digital word scramble improved students' vocabulary achievement.

Keywords: *vocabulary, descriptive text, teaching, digital word scramble, improvement, technology, educational*