

ABSTRACT

Using the Simply Learn French application on the speaking skills of class XI students at SMAN 16 Bandar Lampung

By

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This research aims to determine the level of speaking ability of students who use the Simply Learn French application. By using the Simply Learn French application for students' speaking skills, it is hoped that it can improve student learning outcomes in French subjects. The place for data collection in this research was at SMAN 16 Bandar Lampung. The population studied was 149 students, while the sample chosen by the researcher was 29 students. The method in this research uses an experimental design with a one group pretest posttest research design. This research contains the learning outcomes of class XI MIPA 2 students at SMAN 16 Bandar Lampung after using the Simply Learn French application. Calculation of the data produced in this research uses SPSS 22. So that the value of student learning outcomes can be known after being given the pretest, treatment and posttest. This research uses validity, reliability, normality tests, hypothesis tests, homogeneity tests and N-Gain tests. This is done to get the student's final learning score, so that the results can be said to be valid data. The research results show that there is a slight increase in student learning outcomes after using the Simply Learn French application. This can be seen from the student's highest pretest score reaching 62 while the student's highest posttest score reached 82.

Keywords: Simply Learn French App, French Speaking Skills.