

ABSTRAK

PENGEMBANGAN PERANGKAT *SOFTSKILL ASSESSMENT* PADA PEMBELAJARAN BERBASIS MASALAH, MENINGKATKAN KETERAMPILAN KOLABORASI, KETERAMPILAN KOMUNIKASI DAN KETERAMPILAN SOSIAL PESERTA DIDIK

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Penelitian dilakukan bertujuan untuk menghasilkan perangkat *soft skill assessment* pada pembelajaran berbasis masalah yang valid, praktis, dan efektif dalam menilai keterampilan kolaborasi, komunikasi dan sosial peserta didik. Jenis penelitian yang digunakan adalah model pengembangan 4-D terdiri dari 4 tahapan, yaitu *define*, *design*, *develop*, *disseminate*. Pada tahap *define* dilakukan studi pendahuluan berupa analisis kebutuhan dan studi literatur kemudian perumusan tujuan. Pada tahap *design* dilakukan penentuan produk, membuat design produk dan merancang perangkat *softskill assessment*. Pada tahap *develop* dilakukan uji lapangan awal berupa validasi ahli, revisi produk, uji lapangan utama untuk mendapatkan data kepraktisan dan keefektifan produk, kemudian didapatkan produk akhir. Pada tahap *disseminate* dilakukan penyebaran produk dalam skala besar, namun penelitian ini hanya sampai tahap *develop* dikarenakan keterbatasan waktu penelitian. Sampel penelitian ini adalah peserta didik kelas X SMA Negeri 1 Padang Cermin, Lampung. Teknik pengumpulan data menggunakan angket penilaian diri (*self assessment*), dan dokumentasi. Analisis data menggunakan analisis kualitatif dengan deskriptif persentase untuk validasi ahli praktisi, dan efektifitas dan analisis kuantitatif dengan program *SPSS* untuk efektifitas. Hasil penelitian ini menunjukkan bahwa perangkat *soft skill assessment* pada pembelajaran berbasis masalah untuk meningkatkan keterampilan kolaborasi, komunikasi dan sosial peserta didik di SMA yang dikembangkan dengan kelayakan teoritis, praktis, dan efektif.

Kata Kunci: Keterampilan Kolaborasi, Keterampilan Komunikasi, Keterampilan Sosial, *Problem Based Learning*, *Soft Skill Assessment*

ABSTRACT

DEVELOPMENT OF INSTRUMENT SOFT SKILL ASSESSMENT IN PROBLEM-BASED LEARNING TO IMPROVE STUDENT'S COLLABORATION SKILLS, COMMUNICATION SKILLS AND SOCIAL SKILLS

By

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The research aims to produce the instrument soft skill assessment in problem-based learning that are valid, practical, and effective in assessing students' collaboration, communication, and social skills. This research uses the 4-D development model consisting of four stages: define, design, develop, and disseminate. At the define stage, a preliminary study is carried out in the form of a needs analysis and literature study, then the formulation of objectives. At the design stage, product determination is carried out, product design is created and the instrument soft skills assessment is designed. At the development stage, initial field tests are carried out in the form of expert validation, product revisions, main field tests to obtain data on the practicality and effectiveness of the product, then the final product is obtained. At the disseminate stage, product distribution was carried out on a large scale, but this research only reached the development stage due to limited research time. The research sample consists of tenth-grade students at SMA N 1 Padang Cermin, Lampung. Data collection techniques include methods such as self assessment questionnaires and documentation. Data analysis employs qualitative analysis with descriptive percentage for expert practitioner validation, effectiveness, and quantitative analysis using SPSS for effectiveness. The results of this study indicate that the instrument soft skill assessment in problem-based learning to improve students' collaboration, communication, and social skills in high schools are developed with theoretical, practical, and effective feasibility.

Key Words: Collaboration Skills, Communication Skills, Problem Based Learning, Social Skill, Soft Skills Assessment