

ABSTRACT

MODIFIED DICTOGLOSS TECHNIQUE TO IMPROVE EFL STUDENTS' WRITING ACHIEVEMENT IN SMA MUHAMMADIYAH 2 BANDAR LAMPUNG

By:

Adelia Puspita

This research aims to find out whether or not there is a significant difference in learning effectiveness of the students taught through modified Dictogloss Technique supplemented with pictures in the experimental class and those who are taught through the original Dictogloss Technique in the control class in improving students' writing achievement. Further, the researcher attempts to find out the students' perceptions toward the implementation of modified Dictogloss Technique supplemented with pictures and of those who were taught through the original Dictogloss Technique. This research used the Independent Group t-test method to answer the first research question in which the researcher used two classes as the experimental and control groups. The results show that the students' writing achievement in the experimental class increased from 71.50 to 82.53. Further, the result in the control class also increases from 69.83 to 77.27. Thus, the results of the significance value of the experimental class and the control class are $0.00 < \alpha = 0.05$. This indicates that there is a significant difference in learning effectiveness of the students taught through modified Dictogloss Technique (MDT) supplemented with pictures and those who are taught through the original Dictogloss Technique (ODT). Meanwhile, for the second research question, the researcher used a questionnaire measured using a five-range Likert scale to find out students' perception toward the modified Dictogloss technique in the experimental class and original Dictogloss technique in the control class. The results show that the experimental class has positive perception toward the modified Dictogloss technique with the mean of 83.50, and the control class also has positive perception toward the original Dictogloss technique with the mean of 79.27. To conclude, learning using the modified Dictogloss technique with pictures is more effective in students' writing achievement than those who were taught through the original Dictogloss technique.

Keywords: Modified Dictogloss technique, pictures, writing achievement, perception