ABSTRACT

TEACHING VOCABULARY THROUGH DUOLINGO
AT THE SECOND GRADE OF MTsN 2 BANDAR LAMPUNG

By

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Vocabulary, along with sentence structure and punctuation, is an essential part of language. However, students sometimes have difficulty remembering vocabulary. The study aims to determine if students' vocabulary improves after they are taught using Duolingo.

This study adopts a descriptive quantitative technique. It was conducted in MTsN 2 Bandar Lampung. The subject of this research is second-year students in class VIII-A. The researcher administered a vocabulary test to the students, which included 25 questions regarding words commonly used in everyday life, particularly about previous activities. After administering the vocabulary pre-test, the researcher used Duolingo as a tool for vocabulary acquisition. The researcher then administered a post-test to assess students' vocabulary following treatment.

Following the treatment, students' language skills improved significantly, as seen by their post-test scores. The students' scores improved from 66.11 on the pre-test to 78.89 on the post-test. This statement is supported by the result of the t-table (7.831 > 2.031). Duolingo boosts students' understanding and memory retention, which is why the meaning aspect improves the most after the students are taught through Duolingo. It can be concluded that Duolingo is considered an effective media for increasing students' vocabulary knowledge.

Keywords: *Duolingo, Teaching Vocabulary, Language Learning, Vocabulary Knowledge, Vocabulary*