ABSTRACT

INTERNALIZE LIFE SKILL EDUCATION THROUGH LEARNING CYCLE MODEL AT LEARNING PPKn

By RIZYANTI

The purposes of this research were to (1) internalize life skills education through the learning cycle model which can improve students learning outcomes in civics lesson; (2) apply learning through the learning cycle model for improving students learning outcomes in civics lesson in Islamic Senior High School 1 Bandar Lampung. The research was using development classroom action research was conducted in Islamic Senior High School 1 Bandar Lampung. Data was gained by using observation, documentation, and achievement test. Data was analyzed by using descriptive analysis techniques to know the effectiveness of learning through efforts to internalize life skills education as the learning cycle model. Life skills that are the object of this research is focused on personal skills, which self awareness skills and thinking skills, also social skills which is consist of communication skills and the ability to work together (collaboration). The results of this research were (1) Islamic Senior High School 1 Bandar Lampung needs development of internalize life skills education through learning cycle model to increase affective, kognitive, and psychomotor skill of students; (2) Learning by internalize life skills education through the learning cycle model can improve learning outcomes of students, so it is effectively used.

Keyword: life skills education, learning cycle