

## **ABSTRAK**

### **IMPLEMENTASI PEMBELAJARAN PENDIDIKAN PANCASILA DI *COMMUNITY LEARNING CENTER* ALYAKIN TAMAN NASALIM SANDAKAN, MALAYSIA**

**Oleh**

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Pendidikan Pancasila memiliki peran strategis dalam menanamkan nilai-nilai kebangsaan dan memperkuat identitas nasional, terutama bagi anak-anak Indonesia yang tinggal di luar negeri. Keberadaan *Community Learning Center* (CLC) di luar negeri menjadi sarana penting dalam menjembatani pendidikan formal, termasuk dalam pengajaran Pendidikan Pancasila. CLC Alyakin Taman Nasalim, Sandakan, Malaysia merupakan salah satu pusat pendidikan bagi anak-anak migran Indonesia yang menghadirkan tantangan tersendiri dalam pelaksanaan kurikulum nasional.

Penelitian ini bertujuan untuk menganalisis implementasi pembelajaran Pendidikan Pancasila di *Community Learning Center* (CLC) Alyakin Taman Nasalim Sandakan, Malaysia. Fokus penelitian mencakup penerapan tujuh komponen kurikulum Indonesia dan strategi pelaksanaan pembelajaran.

Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data dilakukan melalui wawancara semi-struktur, observasi non partisipasi di kelas, dan dokumentasi.

Hasil penelitian menunjukkan bahwa Implementasi Pembelajaran Pendidikan Pancasila di *Community Learning Center* Alyakin Taman Nasalim Sandakan, Malaysia menghadapi berbagai tantangan, seperti keterbatasan tenaga pendidik, kurangnya kualitas dan kuantitas penyediaan modul ajar Pendidikan Pancasila, keterlambatan dalam mengakses pendidikan, dan keterbatasan fasilitas pendidikan.

***Kata kunci: Implementasi, Pendidikan Pancasila, Daerah Perbatasan Indo-Malay, Imigran Indonesia.***

## **ABSTRACT**

### **IMPLEMENTATION OF PANCASILA EDUCATION LEARNING IN COMMUNITY LEARNING CENTER ALYAKIN TAMAN NASALIM SANDAKAN, MALAYSIA**

**By**

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*Pancasila education has a strategic role in instilling national values and strengthening national identity, especially for Indonesian children living abroad. The existence of Community Learning Center (CLC) abroad is an important tool in bridging formal education, including the teaching of Pancasila Education. CLC Alyakin Taman Nasalim, Sandakan, Malaysia is one of the education centers for Indonesian migrant children that presents its own challenges in implementing the national curriculum. This study aims to analyze the implementation of Pancasila Education learning at Community Learning Center (CLC) Alyakin Taman Nasalim Sandakan, Malaysia. The focus of the research includes the implementation of the seven components of the Indonesian curriculum and the learning implementation strategies. This research utilizes a qualitative approach with a case study method. Data collection techniques were conducted through semi-structured interviews, non-participatory observation in the classroom, and documentation. The results showed that the Implementation of Pancasila Education Learning at Community Learning Center Alyakin Taman Nasalim Sandakan, Malaysia faced various challenges, such as limited teaching staff, lack of quality and quantity of Pancasila Education teaching module provision, delays in accessing education, and limited educational facilities.*

**Keywords: Implementation, Pancasila Education, Indo-Malay Border Areas, Indonesian Immigrants.**