

## **ABSTRACT**

### **ROLES OF PRINCIPALS IN IMPLEMENTATION OF CURRICULUM 2013 N STATE JUNIOR HIGH SCHOOL 1 GISTING OF TANGGAMUS DISTRICT FOR THE 2014-2015 SCHOOL YEAR**

By

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This study was focused on describing the principal roles in implementation of Curriculum 2013. The study was conducted in State Junior High School (SMPN) 1 Gisting of Tanggamus District, Lampung Province using descriptive qualitative approach with phenomenological method. Data source was decided using purposive technique, was taken using technique of question, observation and documentation, and was analyzed using Miles dan Huberman models. Triangulation technique was used in checking valid data. The results of this study are: (1) the role of the principal as an educator in implementation of Curriculum 2013 included giving guidance to teachers especially to prepare lesson including affective, cognitive, and psychomotor domain that would be applied using scientific learning and authentic assessment approach. (2) the role of the principal as a supervisor in implementation of Curriculum 2013 included monitoring, assessment, and coaching through activities of planning supervision to convince that the teachers planned to develop affective, cognitive, and psychomotor domain and teachers conducted learning process using scientific learning and authentic assessment approach. (3) the role of the principal as a manager in implementation of Curriculum 2013 included preparing School Work Plan (RKS) that was related to Curriculum 2013. The school curriculum documents covered content and structure of curriculum 2013, assigning what tasks to be done by teachers and educational staffs, directing and controlling the implementation of learning, and monitoring implementation of the programs as planned, (4) the role of the principal as a facilitator in implementation of Curriculum 2013 provided opportunity of teachers to follow Curriculum 2013 training, joining in teachers subject organisation (MGMP), and guidance of the teachers in applying Curriculum 2013. The principal also provided physical facilities especially for learning process of Curriculum 2013, (5) problem in implementation of Curriculum 2013 comprised two factors: teachers' competency and availability of supporting materials such as books for students and teachers.

Keywords: Curriculum 2013, implementation, and school principal roles