

ABSTRACT

THE EFFECT OF USING CLUSTERING TECHNIQUE ON STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE FIRST GRADE OF MAN 1 LAMPUNG SELATAN

By

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The objectives of this research were to find out whether there is a significant effect in students' writing ability of descriptive text after of using clustering technique and to determine which aspect of writing improves the most. The population of this research was the first grade students of MAN 1 Lampung Selatan in the academic year 2023/2024. The sample of this research was class X.I which consisted of 20 students. This research was quantitative research by using One Group Pre-test and Post-test Design. The writing test was used as the instrument for pre-test and post-test. The data were taken from the test and they were analyzed by using Paired Sample T-test. The result of this research showed there is a significant effect of students writing ability of descriptive text after the implementation of clustering technique since the value of the significant level was 0.00 that lower than 0.05. On the other hand, all aspects of writing improved regarding the results, but the mechanic was improved the most. Briefly, it could be concluded that clustering technique enabled to improve the students' writing ability.

Keywords: *writing ability, descriptive text, clustering technique*