

ABSTRACT

ISLAMIC-BASED CURRICULUM MANAGEMENT IN INTEGRATED ISLAMIC JUNIOR HIGH SCHOOL (SMP IT) MIFTAHUL JANNAH BANDAR LAMPUNG

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This study aimed to describe: 1) planning of Islamic-based curriculum, 2) process of implementation of the curriculum, 3) learning evaluation, and 4) community participation in integrated Islamic Junior High School (SMP IT) Miftahul Jannah Bandar Lampung. This study used a qualitative research design, through intensive observation in normal circumstances (natural setting). The research was conducted in SMP IT Miftahul Jannah Bandar Lampung. Data were collected using interviews, observation and documentation. The collected data were then analyzed using inductive-conceptualistic technique. The validity of the data in this study used triangulation method and sources, both triangulation within methods and triangulation between methods. The results of this study are: 1) On the planning process of learning precisely on the process of making lesson plans there are different things from the manufacture of lesson plans usually. This looks at lesson plans there are additional verses the al- qur'an as one of the unique characteristics of different from the school in general, 2) The implementation of the curriculum in SMP IT Miftahul Jannah the use of two coalescing the curriculum presents a curriculum model based on science technology and character education, 3) A system of evaluation in SMP IT Miftahul Jannah consisting of an authentic assessment and exams tahsin tahfidz. However , not evaluating learning that contain passages implemented at the time learning activities such as not give an assignment portfolio, and 4) community participation in SMP IT Miftahul Jannah was in the forms of suggestions for improvement in the learning process in the school. Based on the results of research produced integration model curriculum.

Keywords: curriculum management, integrated Islamic school,
SMP IT Miftahul Jannah