

## **ABSTRACT**

### **Increasing Students' Reading Comprehension Achievement By Using Collaborative Strategic Reading**

**(a script)**

**By**

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Reading is one of the skills that is very useful as a means of communication between the writer and the reader. A reader uses the skill to get a thorough understanding of what was written by the writer. Meanwhile, it is not limited for only reading the text aloud and then doing nothing, but the important thing in reading is comprehension which is having an intentional, active, interactive process that occurs before and during reading a particular piece of writing. Comprehension itself is a main point and to be a good reader, English language learners must learn it. That was the reason why the researcher took reading and tried to increase the students' comprehension by a strategy called collaborative strategic reading.

The objective of the research was to find out whether there was any significant increasing of the students' vocabulary achievement at the second grade of SMPN 29 Bandar Lampung and what aspect of reading that most affected after being taught by using collaborative strategic reading. The researcher used one group pre test post test design. The sample of this research was VIII A at SMPN 29 Bandar Lampung. The reading comprehension test was used as the instrument of the research. The data was analyzed by using repeated measure t-test in which the significance was determined by  $p < 0.05$ .

The result showed that the students' mean score in pretest was 57.58 while the posttest mean score was 69.42. The result also showed that there was a significant increase of the mean score. It had increased to be 11.84 after treatments with the significant level of 0.05, it was noted that  $p = 0.000$ . It proves that the students' score were significantly different ( $p < 0.05$ ). So, the hypothesis proposed in this research was accepted. Answering the second research question is found that determining main idea is the most affected or increased aspect after the students are taught by using collaborative strategic reading. In conclusion, it can be said that collaborative strategic reading can be used to increase the students' reading comprehension achievement.