

ABSTRACT

INCORPORATING RCRR (READ, COVER, REMEMBER, RETELL) STRATEGY AND SMALL GROUP DISCUSSION TO ENHANCE STUDENTS' READING COMPREHENSION

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Reading is an essential skill that enables individuals to acquire information, communicate, and enhance their literacy. This study aimed to find out why students' reading comprehension has significant improvement after being taught through the original RCRR (Read, Cover, Remember, Retell) Strategy and those who are taught with an incorporated RCRR (Read, Cover, Remember, Retell) strategy with Small Group Discussion. It also aimed to identify which aspect of comprehension improves most and how does this incorporating strategy contribute to enhancing students' perception in comprehension from literal comprehension to interpretative comprehension.

This study used a mixed method, quantitative with quasi-experimental design and qualitative. The research was conducted at the first grade of SMA N 10 Bandar Lampung. The researcher used two classes, experimental and control class which in experimental class used the incorporation of RCRR strategy and Small Group Discussion while the control class used the original RCRR (Read, Cover, Remember, Retell) Strategy. The result of independent sample t-test showed that there was a statistically significant improvement of students' reading comprehension achievement between the experimental and control classes with the significant level on both classes is below 0.05. the mean score of experimental class (85.99) is higher than control class (76.53). It also revealed t-value (3.501) is higher than t-table (1.997). In addition, the incorporation of RCRR (Read, Cover, Remember, Retell) Strategy and Small Group Discussion also had a statistically significant effect of five aspects of reading comprehension especially on detail information aspect. It is revealed from the gain from the mean of pre-test and post-test with the significance levels of less than 0.05.

Furthermore, the findings indicate that the incorporating RCRR (Read, Cover, Remember, Retell) significantly enhances students' ability to comprehend the text. Therefore, it is recommended that educators adopt this strategy to improve reading comprehension in a collaborative learning environment.

***Keywords:* RCRR Strategy, Small Group Discussion, Reading Comprehension**