

ABSTRAK

PENGARUH MODEL *PROJECT-BASED LEARNING* TERHADAP MINAT BELAJAR DAN HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Minat belajar dan hasil belajar merupakan dua aspek yang saling terkait dan memiliki peran penting dalam proses pembelajaran. Minat belajar dapat mendorong peserta didik untuk lebih aktif dan bersemangat dalam mengikuti pelajaran, sementara hasil belajar menjadi indikator keberhasilan proses pembelajaran itu sendiri. Masalah pada penelitian ini adalah rendahnya minat belajar dan hasil belajar IPAS peserta didik kelas V SD Negeri 8 Metro Timur. Penelitian ini bertujuan untuk menganalisis (1) pengaruh model *project based learning* terhadap minat belajar dan hasil belajar IPAS peserta didik kelas V sekolah dasar, (2) perbedaan antara pengaruh model *project based learning* dan model *problem based learning* terhadap minat belajar dan hasil belajar IPAS peserta didik kelas V sekolah dasar. Penelitian ini menggunakan metode *quasi eksperimen*. Sampel dalam penelitian ini berjumlah 56 peserta didik. Penentuan sampel penelitian menggunakan teknik *non probability sampling*. Teknik pengumpulan data menggunakan angket dan tes. Hasil penelitian (1) terdapat pengaruh yang signifikan dalam penggunaan model *project based learning* terhadap minat belajar dan hasil belajar IPAS peserta didik kelas V sekolah dasar, (2) terdapat perbedaan pengaruh antara model *project based learning* dengan model *problem based learning* terhadap minat belajar dan hasil belajar IPAS peserta didik kelas V sekolah dasar.

Kata kunci: hasil belajar, minat belajar, *project based learning*

ABSTRACT

THE EFFECT OF PROJECT-BASED LEARNING MODEL ON LEARNING INTEREST AND LEARNING OUTCOMES OF GRADE V ELEMENTARY SCHOOL STUDENTS

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Learning interest and learning outcomes were two aspects that are interrelated and have an important role in the learning process. Learning interest could encourage students to be more active and enthusiastic in participating in lessons, while learning outcomes were an indicator of the success of the learning process itself. The problem in this study was the low interest in learning and learning outcomes of IPAS class V students of SD Negeri 8 Metro Timur. This study aimed to analyze (1) the effect of project-based learning model on learning interest and learning outcomes of grade V elementary school students, (2) the difference between the effect of project-based learning model and problem-based learning model on learning outcomes of grade V elementary school students. This research used a quasi-experimental method. The sample in this study amounted to 56 students. Determination of the research sample used non probability sampling technique. Data collection techniques used questionnaires and tests. The results of the study (1) there was a significant influence in the used of project-based learning model on learning interest and learning outcomes of IPAS grade V elementary school students, (2) there is a difference in influence between project-based learning model and problem-based learning model on IPAS learning outcomes of grade V elementary school students.

Keywords: learning outcomes, interest in learning, project-based learning