ABSTRACT

IMPROVING STUDENTS' SPEAKING ACHIEVEMENTS THROUGH TIKTOK VIDEOS AT SMA 3 AL-AZHAR BANDAR LAMPUNG

By

Az-zahra Mahaditsta
2153042008

This current study aimed to investigate whether or not *TikTok* videos could significantly improve students' speaking achievement in terms of vocabulary, grammar, fluency, and comprehension. It employed the pre-test and post-test design. The subjects of the study were 30 students studying at SMA 3 Al-Azhar, Bandar Lampung. The data were collected through the pre-test and the post-test in the form of describing the given topics. The students were audio-recorded while performing the tests. The data from both tests were transcribed, analyzed, and compared using SPSS. The results showed that the *TikTok* videos significantly improved the students' achievement in every single aspect of speaking. This suggests that *TikTok* facilitates students to improve their speaking achievement.

Keywords: *TikTok Videos, Speaking achievements, Vocabulary, Grammar, Fluency, and Comprehension.*