## ABSTRACT

## THE USE OF WORDWALL.NET AT SMP AL KAUTSAR TO IMPROVE STUDENTS' VOCABULARY ACHIEVEMENT IN DESCRIPTIVE TEXT

## By

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The current study investigates the effectiveness of using Wordwall.net to enhance students' vocabulary achievement in descriptive texts. The research aimed to determine whether there was a significant improvement in vocabulary achievement by using Wordwall.net as an interactive media. A quantitative research design with a one-group pre-test and post-test approach was employed. The population consisted of first-grade junior high school students, with a sample of 30 students from class 7-I at SMP Al Kautsar Bandar Lampung. The data were collected through vocabulary tests, focusing on content words (nouns, verbs, adjectives, and adverbs). The results of the pre-test and post-test were analyzed using paired sample t-test to determine the improvement of vocabulary tests with the average of pre-test score increasing from 56.3 to 82.3 in the post-test, resulting in a gain of 26 points. The findings revealed a significant improvement in students' vocabulary achievement with the Sig. (2-tailed) value is 0.000, which is below 0.05. All aspects of vocabulary showed significant improvement, with nouns achieving the highest gain (8.89 points). The hypothesis testing confirmed that the use of Wordwall.net significantly improved vocabulary learning. It can be concluded that Wordwall.net is an effective media for enhancing vocabulary achievement for junior high school students.

Keyword: Wordwall.net, vocabulary improvement, junior high school.