

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA *QUIZZIZZ PAPER MODE* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SD NEGERI 8 METRO UTARA

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Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas V SD Negeri 8 Metro Utara. Penelitian ini bertujuan untuk mengetahui pengaruh pada penerapan model pembelajaran *problem based learning* berbantuan media *quizziz paper mode* terhadap hasil belajar IPAS peserta didik kelas V SD Negeri 8 Metro Utara tahun pelajaran 2024/2025. Metode penelitian ini adalah *quasi experimental design* dengan populasi berjumlah 253 orang peserta didik dan sampel sebanyak 44 orang peserta didik. Penentuan sampel menggunakan teknik *non probability sampling* berupa *purposive sampling*. Teknik pengumpulan data dengan teknik tes dan non tes berupa lembar observasi. Pengujian hipotesis menggunakan uji regresi linear sederhana dengan hasil $F_{hitung} > F_{tabel}$, yaitu $22,58 > 4,23$, dengan tingkat signifikansi sebesar 0,000. Karena nilai signifikansi $0,000 < 0,05$ maka dapat disimpulkan bahwa terdapat pengaruh pada penerapan model pembelajaran *problem based learning* berbantuan media *quizziz paper mode* terhadap hasil belajar IPAS peserta didik kelas V SD Negeri 8 Metro Utara tahun pelajaran 2024/2025 dengan pengaruh sebesar 51%.

Kata kunci: *problem based learning*, hasil belajar, *quizziz paper mode*.

ABSTRACT

THE EFFECT OF PROBLEM-BASED LEARNING MODEL ASSISTED BY QUIZZIZZ PAPER MODE MEDIA IN LEARNING OUTCOMES OF IPAS OF FIFTH GRADE STUDENTS SD NEGERI 8 METRO UTARA

By

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The problem in this research was the low IPAS learning outcomes of fifth grade students at SD Negeri 8 Metro Utara. This study aimed to determine the effect of applying the problem-based learning model assisted by quizziz in paper mode on IPAS learning outcomes of fifth grade students at SD Negeri 8 Metro Utara in the 2024/2025 academic year. This research used a quasi-experimental design with a population of 253 students and a sample of 44 students. The sample was determined using a non-probability sampling technique in the form of purposive sampling. Data were collected using test and non-test techniques, including observation sheets. The hypothesis was tested using simple linear regression, resulting of $F_{\text{count}} > F_{\text{table}}$, namely $22.58 > 4.23$, with a significance level of 0.000. The significance value was $0.000 < 0.05$, it can be concluded that there was a effect of applying the problem-based learning model assisted by quizziz paper mode has a 51% impact on the IPAS learning outcomes of fifth grade students at SD Negeri 8 Metro Utara in the 2024/2025 academic year.

Keywords: problem based learning, learning outcomes, quizziz paper mode.