

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *MAKE A MATCH* BERBANTUAN *WORDWALL* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SDN 2 BERINGIN RAYA

OLEH

ZAHRA DIKA RAMADHONA

Model dan media pembelajaran yang digunakan oleh pendidik memiliki dampak bagi hasil belajar peserta didik. Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas IV SD Negeri 2 Beringin Raya dengan berbagai faktor salah satunya pada penerapan model dan media pembelajaran yang kurang optimal. Tujuan dilaksanakannya penelitian untuk menganalisis pengaruh dan perbedaan model pembelajaran *make a match* berbantuan *wordwall* dan *powerpoint* terhadap hasil belajar IPAS peserta didik. Metode penelitian yang digunakan yaitu *quasi eksperimen design*. Populasi penelitian adalah peserta didik kelas IV SD Negeri 2 Beringin Raya dengan jumlah 60 peserta didik. Sampel yang digunakan berjumlah 60 peserta didik dengan pengambilan sampel menggunakan teknik *simple random sampling* dan pengumpulan data menggunakan tes dan observasi. Analisis data menggunakan uji-t. Berdasarkan hasil penelitian dapat disimpulkan bahwa: (1) terdapat pengaruh signifikan penerapan model pembelajaran *make a match* berbantuan *wordwall* terhadap hasil belajar IPAS peserta didik dengan nilai $t_{hitung} = 9,978$, sehingga $t_{hitung} 9,978 > t_{tabel} 2,021$ Ha diterima dan H_0 ditolak. (2) terdapat pengaruh signifikan penerapan model pembelajaran *make a match* berbantuan *powerpoint* terhadap hasil belajar IPAS peserta didik dengan nilai $t_{hitung} = 7,639$, sehingga $t_{hitung} 7,639 > t_{tabel} 2,021$ Ha diterima dan H_0 ditolak. (3) terdapat perbedaan pengaruh penerapan model pembelajaran *make a match* berbantuan *wordwall* dengan berbantuan *powerpoint* terhadap hasil belajar IPAS peserta didik dengan nilai $t_{hitung} = 2,560$, sehingga $t_{hitung} 2,560 > t_{tabel} 2,021$ Ha diterima dan H_0 ditolak.

Kata Kunci: Hasil belajar, IPAS, *make a match*, *powerpoint*, *wordwall*,

ABSTRACT

THE EFFECT OF MAKE A MATCH LEARNING MODEL ASSISTED BY WORDWALL TOWARDS STUDENTS' LEARNING OUTCOMES IPAS SUBJECT IN GRADE 4 SDN 2 BERINGIN RAYA

BY:

ZAHRA DIKA RAMADHONA

The learning models and media used by educators have an impact on student learning outcomes. The problem in this study was the low learning outcomes of students in grade IV of SDN 2 Beringin Raya with various factors, one of which was the use of less than optimal learning models and media. The purpose of this study was to analyze the influence and differences between the make a match learning model assisted by wordwall and powerpoint on students' learning outcomes. The research method used was a quasi-experimental design. The population of the study was students in grade IV of SDN 2 Beringin Raya with a total of 60 students. The sample used was 60 students with sampling using simple random sampling techniques and data collection using tests and observations. Data analysis used the t-test. Based on the results of the study, it can be concluded that: (1) there was significant influence of the application of the make a match learning model assisted by wordwall on the results of students' science learning with a calculated $t_{\text{value}} = 9.978$, so that $t_{\text{count}} 9.978 > t_{\text{table}} 2.021$ H_a was accepted and H_o was rejected. (2) there was significant influence of the application of the make a match learning model assisted by powerpoint on the results of students' science learning with a calculated $t_{\text{value}} = 7.639$, so that $t_{\text{count}} 7.639 > t_{\text{table}} 2.021$ H_a was accepted and H_o was rejected. (3) there was difference in the influence of the application of the make a match learning model assisted by wordwall and assisted by powerpoint on the results of students' science learning with a calculated $t_{\text{value}} = 2.560$, so that $t_{\text{count}} 2.560 > t_{\text{table}} 2.021$ H_a was accepted and H_o was rejected.

Keywords: Learning outcomes, make a match, natural and social science, powerpoint, wordwall.