

## **ABSTRAK**

### **PENGARUH LKPD BERBASIS *CREATIVE PROBLEM SOLVING* (CPS) TERINTEGRASI PEMBELAJARAN BERDIFERENSIASI TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK PADA PEMBELAJARAN IPAS SEKOLAH DASAR**

**Oleh**

**EMA NOFITA SARI**

Masalah dalam penelitian ini yaitu rendahnya kemampuan berpikir kreatif peserta didik pada pembelajaran IPAS di SD Negeri 3 Sulusuban. Tujuan penelitian ini untuk mengetahui pengaruh LKPD berbasis *Creative Problem Solving* (CPS) terintegrasi pembelajaran berdiferensiasi pada pembelajaran IPAS sekolah dasar. Metode dalam penelitian ini adalah *Quasi Eksperimental Group Design*. Sampel dalam penelitian berjumlah 42 orang, sampel ditentukan dengan menggunakan teknik *sampling non probability sampling* dengan jenis sampel jenuh. Pengumpulan data dengan teknik tes, observasi, dokumentasi, wawancara dan kusioner (angket). Pengujian hipotesis menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh LKPD berbasis *Creative Problem Solving* (CPS) terintegrasi pembelajaran berdiferensiasi terhadap kemampuan berpikir kreatif peserta didik pada pembelajaran IPAS kelas V SD Negeri 3 Sulusuban tahun pelajaran 2024/2025.

**Kata Kunci:** Kemampuan berpikir kreatif, LKPD berbasis *Creative Problem Solving* (CPS), pembelajaran Berdiferensiasi.

## **ABSTRACT**

### **THE INFLUENCE OF LKPD BASED ON CREATIVE PROBLEM SOLVING (CPS) INTEGRATED DIFFERENTIATION LEARNING ON STUDENT' CREATIVE THINKING SKILL IN IPAS LEARNING ELEMENTARY SCHOOL**

**By**

**EMA NOFITA SARI**

The problem in this research was the low creative thinking ability of students in science and science learning at SD Negeri 3 Sulusuban. The aimed of this research was to determine the effect of Creative Problem Solving (CPS) based LKPD integrated with differentiated learning on elementary school IPAS learning. The method in this research was Quasi Experimental Group Design. The sample in the study were 42 people, the sample was determined using non-probability sampling techniques with a saturated sample type. Data collection used test techniques, observation, documentation, interviews and questionnaires. Hypothesis testing used a simple linear regression test. The results of the research showed that there was an influence of LKPD based on Creative Problem Solving (CPS) integrated with differentiated learning on students' creative thinking skill in class V IPAS learning at SD Negeri 3 Sulusuban for the 2024/2025 academic year.

**Keywords:** Creative thinking skills, LKPD based on Creative Problem Solving (CPS), Differentiated Learning.