

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *PROBLEM-BASED LEARNING* BERBASIS *QUIZIZZ* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas V MI Miftahul Huda. Tujuan penelitian ini adalah untuk mengetahui adanya pengaruh yang signifikan pada penerapan model *Problem Based Learning* (PBL) berbasis *Quizizz* terhadap Hasil Belajar IPAS kelas eksperimen dan kelas kontrol peserta didik kelas V Sekolah Dasar. Metode penelitian ini adalah quasi experimental design dengan design penelitian *non-equivalen control grup design*. Populasi penelitian berjumlah 41 orang peserta didik. Teknik pengambilan sampel penelitian menggunakan *Purposive Sampling*. Teknik pengumpulan data dengan teknik tes dan non tes. Teknik analisis data menggunakan uji regresi sederhana. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model *Problem Based Learning* (PBL) berbasis *Quizizz* terhadap Hasil Belajar IPAS peserta didik kelas V Sekolah Dasar.

Kata kunci: hasil belajar, model *problem based learning*, media *quizizz*

ABSTRACT

THE EFFECT OF PROBLEM-BASED LEARNING MODEL BASED ON QUIZIZZ MEDIA ON STUDEN'S IPAS LEARNING OUTCOMES OF GRADE V ELEMENTARY SCHOOL STUDENTS

By

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The problem of this research is the low learning outcomes of students in class V MI Miftahul Huda. The purpose of this study was to determine the significant influence of the application of the Problem Based Learning (PBL) model based on Quizizz on the Learning Outcomes of Science in the experimental class and the control class of students in class V of Elementary School. The research method is a quasi-experimental design with a non-equivalent control group design. The population of the study was 41 students. The sampling technique used Purposive Sampling. Data collection techniques with test and non-test techniques. Data analysis techniques using simple regression tests. The results of this study indicate that there is a significant influence of the application of the Problem Based Learning (PBL) model based on Quizizz on the Learning Outcomes of Science in class V of Elementary School students.

Keywords: learning outcomes, problem based learning model, quizizz media